

EARTH SCIENCE BOOK REQUIREMENT

“There is no single way to read well, though there is a prime reason why we should read. Information is endlessly available to us; where shall wisdom be found? If you are fortunate, you encounter a particular teacher who can help, yet finally you are alone, going on without further mediation. Reading well is one of the great pleasures that solitude can afford you, because it is, at least in my experience, the most healing of pleasures. It returns you to otherness, whether in yourself or in friends, or in those who may become friends. Imaginative literature is otherness, and as such alleviates loneliness. We read not only because we cannot know enough people, but because friendship is so vulnerable, so likely to diminish or disappear, overcome by space, time, imperfect sympathies, and all the sorrows of familial and passional life.”

Harold Bloom, *How to Read and Why* p.19

“We read, frequently if unknowingly, in quest of a mind more original than our own.”

Harold Bloom, *How to Read and Why* p.25

1.0 English Language Arts Reading Standard E1a

E1a The student reads at least twenty-five books or book equivalents each year. The quality and complexity of the materials to be read are illustrated in the sample reading list. The materials should include traditional and contemporary literature (both fiction and non-fiction) as well as magazines, newspapers, textbooks, and on-line materials. Such reading should represent a diverse collection of material from at least three different literary forms and from at least five different writers.

2.0 Book Selection

Students will read one book approved by the instructor. A preapproved list of books is attached. Students may present a book to the instructor for approval. All students must select a book. Books must be selected by December 5, 2003.

“The only advice, indeed, that one person can give another about reading is to take no advice.”

Virginia Woolf, How Should One Read a Book?, *Second Common Reader*

3.0 Book Report

The book report will typed and include the following:

3.1 Title

3.2 Author

3.3 Publisher

3.4 Date of Publication

3.5 One page summary of book including topic, main characters, plot, and location of the story.

3.6 One half-page discussion of Earth Science content in the book. Note that this can be Geology, Meteorology, Astronomy, or Oceanography. Make sure your one half-page discussion is on Earth Science this is just about anything but biology and interpersonal relationships. Geology includes rocks, minerals, earthquakes; Meteorology includes storms, weather; and Astronomy includes planets, suns, asteroids. An excellent way to assure that you receive all points for the Earth Science content is to use the material in the Earth Science Reference Table. For example all books contain weather and page 13 of the Earth Science Reference Table has much information about weather. **Note: This is the most important part of the project. If you need help see me. It is suppose to be a learning experience.**

4.0 Book Report Rubric

The book report will be worth 100 points toward a student's homework grade. Missing such an assignment usually decreases a student's average by 5 to 6 points. The rubric for grading this report is attached.

5.0 Due Date

Book reports will be due March 12, 2004, 10 percent will be taken for late reports.