EARTH SCIENCE

First Term - September throug	First Term - September through January					
Unit 1	Unit 2	Unit 3	Unit 4			
 Maps and Measurements (17 days) Short introduction of origin of Earth and our place in the universe (Big Bang, solar system) Measurements, reference tables, graphing, nature of earth science Locating points on the earth, latitude, longitude, maps Isomaps (topographic maps) GPS/GIS 	 Dynamic Earth (18 days) Structure of earth & properties Convection cycles & density Evidence of movement Plate Tectonics Earthquakes and volcanoes -tsunamis 	 Rocks and Minerals (15 days) Minerals Igneous rocks Metamorphic rocks Sedimentary rocks (intro - may be taught with weathering) Mining & natural resources 	 Landscapes (30 days) Water cycle Hydrology (Stream mechanics, ground water) Weathering agents Erosion & Deposition Sedimentary rocks if not covered previously Soils (porosity, permeability) Real world applications -agriculture, mudslides 			

Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	
Earth History (12 days)	Insolation (13 days)	Meteorology (17 days)	Climate (10 days)	Astronomy (17 days)	Review (10 days)
FossilsGeologic TimeStratigraphyRadioactive Dating	 Arc of sun's travel Seasons Energy exchanges in the atmosphere 	 Systems Models Weather variables El Nino 	 Factors that affect climate (altitude, latitude) Water budget (concept—not actual budget) 	 Phases of the moon Solar system - eccentricity Tides Celestial observations, HR diagram 	First term topicsRegents exam prep

All students should be familiar with the Earth Science Reference Tables (ESRT). Each student should have his/her own, or at least have them available in every class. Approximately 40% of all Regents exam questions come from the reference tables. Tables can be obtained in quantity (free) from the New York State Education Department by sending a fax to 518 474-1989. They may also be obtained on line at http://www.nysedregents.org/testing/reftable/reftable.html

Scientific Inquiry (e.g. asking questions, making discoveries, gathering data, analyzing explanations, and communication) is an integral component of this course

LIVING ENVIRONMENT

First Term - September	First Term - September through January					
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5		
 Scientific Inquiry (10 days) The role of scientific inquiry in studying biology The methods of science Forensic Science investigations Problem-based learning 	Origin of Life (3 days)	Ecology (22 days) Relationships Interactions Aquaculture 	Organization and Patterns in Life (20 days) • Cell structure • Cell Physiology • Cell Chemistry • Photosynthesis • Respiration • Diffusion and Osmosis • Mitosis	 Homeostasis and Immunity (25 days) Body system overview Homeostasis and feedback systems Immune response 		

Second Term - February through June					
Unit 6	Unit 7	Unit 8	Unit 9		
Reproduction and	Genetics and	Evolution (15 days)	Human Influences on the	Review (10 days)	
Development (15 days)	Biotechnology (25 days)		Environment (15 days)		
		Natural selection		• First term topics	
Meiosis	Mendel overview	Evidence	 Positive influences 	• Regents exam prep	
Reproductive systems	DNA/ RNA		Negative influences		
• Fertilization	Protein synthesis				
 Development 	Diseases				
• Stem cells	Mutations				
	Bioengineering				
	Bioethics				

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First Term - September through J	First Term - September through January					
Unit 1	Unit 2	Unit 3	Unit 4			
Measurement and Mathematics (15 days) • Units • Tools in measurement • Scientific Notation • Evaluating Experimental Results • Graphing Data • Scalar and Vector Quantities • Solving Equations Using Algebra	 Mechanics (40 days) Kinematics Statics Dynamics Two-dimensional Motion and Trajectories Uniform Circular Motion Newton's Universal Law of Gravitation Friction Momentum The Simple Pendulum 	 Energy (15 days) Work and Energy Forms of Energy Potential Energy Elastic Potential Energy Kinetic Energy Work-Energy Relationship 	Projects and Problem-Based Learning Activities (10 days)			

Unit 5	Unit 6	Unit 7		
Electricity and Magnetism (25 days)	Waves (25 days)	Modern Physics (20 days)	Review (10 days)	
 Electrostatics Electric Fields Electric Currents Electric Circuits Magnetism Electromagnetic Induction 	 Introduction to Waves Periodic Wave Phenomena Light The Electromagnetic Spectrum 	 Wave-Particle Duality of Energy and Matter Early Models of the atom The nucleus The Standard Model of Particle Physics 	First term topicsRegents exam prep	

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CHEMISTRY

First Term – September through January				
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5

Dr. Julia Rankin (Director of Science), Marion Zachowski (Science Specialist) & Greg Borman (Science Specialist)

High School Scope and Sequence - Science Regents

Working Draft 2005

The Physical Nature of	Atomic Concepts	Nuclear Chemistry	Chemical Bonding	Periodicity
Matter (30 days)	(20 days)	(5 days)	(20 days)	(5 days)
 Definition of chemistry Matter -particulate nature of matter substances mixtures Phases of matter gases liquids solids effect of solute on solvent calorimetry 	 Atoms History of atomic structure Subatomic particles Structure of atoms 	 Radioactivity Nuclear energy Alternative energy sources Medical applications 	 Why atoms bond Bonds between atoms Molecular attraction Solubility Chemical formula 	 Development of the Periodic Table Properties and trends of the elements

Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Moles/ Stoichiometry	Kinetics and Equilibrium	Acids and Bases	Carbon and Organic	Review (10 days)
(12 days)	(15 days)	(15 days)	Chemistry (13 days)	
				• First term topics
 Moles/Stoichiometry 	Kinetics	 Electrolytes 	Carbon Chemistry	Regents exam prep
• Mole interpretation	Equilibrium	Acids & Bases	• Classify, name &	
• Use of the mole	_	• Acid – Base	identify organic	
concept		Reactions	compounds based on	
Solutions			structure, bond type	
		Oxidation-Reduction	 Properties of organic 	
		(15 days)	compounds	
			Reactions	
		Redox		
		• Electrochemistry		

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