

Welcome to the information age.

The history of humans can be divided into historic periods based upon our technological innovations. The Stone Age was replaced by the Bronze Age as people learned fashion their tools from metallic ores. The Iron Age brought us into the Industrial Revolution. Recent developments in the Industrial Age are now leading us into the Information Age, as we now record and access more information than all our ancestors put together. The tools of our new age are electronic communications and the computer. Surfing has taken on a whole new meaning when applied to the vast ocean of information we know as the Internet.

**Procedure:**

A scavenger hunt is an activity in which you try to collect a variety of unrelated objects. In this case, the objects will be bits of information. Each example will require two responses, (1) Give the answer to the question, and (2) Where on the 'net did you find it. (State the Internet address or the name of the Internet site.) It is unlikely that you will be able to find all of these, so just find as many as you can.

QUESTION	ANSWER	SITE or INTERNET LOCATION
1. What is the weather like today in Chicago?	_____	_____
2. When and where has there been a major earthquake in the past 6 months?	_____	_____
3. Give the name and date of the next comet that we expect to see?	_____	_____
4. What is the population of Denver, Colorado?	_____	_____
5. What is the current value of gold, per ounce?	_____	_____
6. How many sunspots were recorded in 1990?	_____	_____
7. What person you know, or you know about, has a web page?	_____	_____
8. What is the capitol of Uzbekistan?	_____	_____
9. What name was applied to the third tropical storm last year?	_____	_____
10. Where can I find the New York Earth Science Reference Tables on the 'net if I need one?	_____	_____

These answers will vary.

Be sure that proper URLs are provided by students.

# Internet Scavenger Hunt Tips

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**Difficulty:** Starts Easy but becomes very challenging for later items

**Content:** Not Critical

**Preparations:** None

**Materials:** Computer with internet Access

**Time:** To get it all may take an hour or more

**Suggestions for the Teacher:** Present this as a challenge.  
Few students are likely to find it all.

**Student Intro:** Read the introductory paragraph.

**Post-Lab:** None

**Extensions:** Design and post an Earth science web page.

**Source:** Thomas McGuire